

## Concept Paper

<b>GENERAL INFORMATION</b>	
Organisational Name	<b>Municipal Working Group on Vocational Education and Training (MWGVET)</b> <hr/> <b>Pejë</b>
Project title	<b>PROFESSIONAL VOCATIONAL TRAINING FOR VOCATIONAL SCHOOL TEACHERS</b>
Project Aim	<b>This project aims to increase and strengthen the capacities for vocational school teachers in order to provide better and more efficient services for today's students and tomorrow's jobseekers.</b>
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## Introduction

The Municipal Working Group for Vocational Education and Training (MWGVET) in Peja was established in April 2017 with the initiative and support of the Institute for Training and Economic Development (ITED) within the Youth and Employment project, which is financially supported by Solidar Suisse (Swiss Labor Assistance). The Initiative for the Municipal Working Group on Vocational Education and Training (MWGVET) is a mechanism of public-private dialogue facilitating organized and regular communication between key actors in the development of the workforce in Peja: businesses, the education / training sector and governance local.

The purpose and work that will be done by MWGVET is to identify and prioritize the needs for locally skilled workforce qualifications and to design concrete plans for addressing them.

ITED is responsible for setting up a working group (WG) with representatives of the education system, the private sector and other stakeholders. Also, MWGVET's action is to act as a local advisory body composed of key stakeholders to coordinate and advise relevant institutions for vocation, education and training at local and central level in relation to curricula development, technology and change in the market as the general market needs - directly related to the overall objective as well as the results foreseen under the Solidar Suisse project.

<b>Overall Goal</b>	Improving access to employment for young graduates of vocational schools and enhancing cooperation between the private sector and the education system in the municipality of Peja.
<b>Outcomes</b>	
<b>Outcome 1:</b>	Students of vocational schools have additional skills for the labor market through the acquisition of skills through new vocational training.
<b>Outcome 2:</b>	Education and Vocational Training in the Field of Tourism, Information and Computer Technology (ICT), Metal Processing and Wood Processing with a special focus on CNC machine work, has a greater focus on developing relevant skills in the labor market.

MWGVET Peja is composed of 20 members and 13 of them come from the private sector and 7 members from the public sector. MWGVET is composed of representatives of local businesses, local education and local government holders, and while all members are equal, its main feature is that it will be led by the private sector.

MWGVET members are elected at an annual meeting in which all stakeholders of the respective municipality will participate. The Chairman is elected from the ranks of private business representatives.

MWGVET acts as an independent and advisory body for the respective municipal institutions and has the role to: a) conduct research and analysis on policy development for MWGVET; b) make recommendations and advise on the development of policies in line with EU policies; c) Ensure policy integration for all Vocational and Adult Education and Adult Education (VETAE) activities at the local level; d) Ensures co-ordination of activities with all VETAE providers at the local level; e) make recommendations to all the VETAE holders in the Peja region.

## Problem analysis

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The vision of Kosovo for the development of the VET system is determined by its political and socio-economic situation. The Vocational Education and Training System (VET) in Kosovo has undergone significant changes in recent years as a result of many initiatives aimed at improving the policy-making process and the implementation of the skills system. The role of VET in contributing to the socio-economic development of the country and in meeting the broader policy goals is considered crucial. Therefore, the introduction of a sectoral approach to the education sector and the Strategic Education Plan in Kosovo (KESP) 2017-2021 is considered an important step forward by the government, in particular the Ministry of Education Science and Technology (MEST) of systemic reform.

Based on the research report of the European Training Fund (ETF) the teachers involved in the research have stated that it is necessary to understand new technologies at the workplace (82%), followed by guidance and career counseling for students (80%), recognition of the curriculum (79%), pedagogical competences in the subject areas of teaching (74%), and approaches to the development of inter-professional competences for future work (74%).

According to this report it emerges that the main concern in Kosovo is that 57.4% of VET teachers stated that they did not attend vocational training provided by the school during the past 12 months.

Lack of professional teacher training in different profiles creates great gaps in the provision of general knowledge by teachers to students in vocational education, so continuing vocational training should be organized for teachers on a continuous basis.

## Project idea / Initiative

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Based on various reports and based on regular meetings of MWGVET Peja, as well as from the experience of members of this council working on VET systems and reforms in Kosovo, the main success for the development of teachers in Kosovo is that to provide professional trainings for teachers.

So far, various donor projects have provided numerous training programs focusing on didactic and methodical trainings, however, there have been very few training focused on the vocational training of these teachers.

### **Project proposal: PROFESSIONAL VOCATIONAL TRAINING FOR VOCATIONAL SCHOOL TEACHERS**

The trainings will need to be highly professional in specific areas and contain practical guidance to help teachers get accurate knowledge of labor market requirements, understand the culture in the work environment, to be informed about the differences between schools and companies, to create creative and effective communication strategies for joint work addressing the core labor market issues and issues.

## Objectives

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This project aims to increase and strengthen the capacities for vocational school teachers in order to provide better and more efficient services for today's students and tomorrow's jobseekers.

For the realization of this project these are some of the activities to be undertaken in order to achieve the objectives.

### **Activities:**

1. Researching and identifying the needs for vocational training
2. Prepare a training plan
3. Identification of professional training companies in the country or region
4. Creating partnerships with companies in the country for the acceptance of teachers in company training

## Benefits

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Benefits from this project are comprehensive, ranging from young people, vocational schools, teachers, and especially enterprises from across the region of Peja.

After the professional training that will be provided, teachers will be able to raise their professional skills, receive accurate information on market trends, and will be provided with additional knowledge, skills and competencies for the use of new technologies used in the labor market. However, students will benefit from the knowledge of their teachers from the knowledge acquired and to be transmitted to the students.

Local companies from the Peja municipality have a mission to fill the Kosovo market gap and have a direct impact on the economic development of the country, respectively the creation of new jobs.

Through this project, in the medium term, it is expected that companies from the Peja region will no longer have problems with the engagement of young workers, on the contrary, the Peja region will have young people with the skills and competences needed for certain professional profiles.

## Implementing Partners

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MWGVET Peja is an inclusive body and includes a large number of members from different institutions from the Peja region, however, we think that the following should be the main partners in the implementation of this project:

- Ministry of Education, Science and Technology,
- Municipal Directorate for Education (MED), Municipality of Peja,
- Businesses from Peja region,
- European Training Fund (ETF)
- Other donors.