

<b>Project Nr.</b>	<b>Pro-Career</b>
<b>Country</b>	Kosovo
<b>Project region</b>	Peja region including municipalities of Istog, Decane, Klina and Gjakova About 25 elementary schools , about 6570 pupils of grade 6-9 and about 1700 students of grade 9 <sup>th</sup>
<b>Initial situation</b>	<p>The country still lacks and is far away of providing enough job opportunities and stable economic development.</p> <p>The education system in Kosovo prepares students very little for the labour market. At their age of taking decisions for education and career, young people do not have the necessary information neither on educational opportunities and occupational profiles nor on the free jobs and prospects in the labour market. And as well the parents – who according to a survey of Syri I Vizionit influence the choice of secondary education most have the same lack of information. Few elementary schools have started to implement the career counselling course, but neither the schools nor the Municipality have a work-plan or strategy for the development of this course. Kosovo Ministry of Education is drafting and testing a new curriculum but teachers are unable to cope with organising these courses and need additional support.</p>
<b>Objectives</b>	<p>Enhancing youth employability thanks to a better informed career choice, referring to individual skills and labour market demands</p> <p>The project will address three specific objectives;</p> <ol style="list-style-type: none"> <li>1. Career guidance and counselling at 25 elementary schools are initiated and or improved</li> <li>2. Standard information products and services (guides, webpage, occupation fairs etc. are offered and contribute to better informed pupils, parents, and teachers</li> <li>3. The policy framework for career guidance and counselling has improved thanks to the informed policy proposal</li> </ol>
<b>Expected Outcomes</b>	<ol style="list-style-type: none"> <li>1.1. <b>About 1700 pupils of 9<sup>th</sup> grade</b> have benefited from new and improved career guidance and counselling by improving their decisive competencies for right education and career choices.</li> <li>1.2. Career Guidance and Counselling working council in Peja have prepared for at least <b>13 elementary schools</b> the local career counselling plan and the working tools have been selected as well the human capital has been allocated.</li> <li>2.1. Improvement measures applied by municipal working council increased the number of enrolments in VET education</li> <li>2.2. <b>About 80 teachers of elementary education ,120 parents and about 6570 pupils</b> of grade 6-9<sup>th</sup> have a clear picture about occupational profiles, education options and their own competencies</li> <li>2.3. <b>Involvement of about 120 parents</b> at elementary schools on career counselling resulted successful and with impact in VET enrolment and image</li> </ol>

of VET education has been improved which plays significant role in shaping students career development

3.1. Municipal working council on career guidance and counselling at elementary education has defined at least **4 concept papers** with recommendations for improvement of career guidance and counselling policy framework

3.2. Municipal Working Council adopts and presents at least **2 monitoring and evaluation reports** on the implementation of career guidance and counselling model.

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**Beneficiaries** At least 13 elementary schools out 25 schools implemented the career guidance and counselling  
About 6750 pupils of grades 6 to 9 and about 1700 pupils of 9<sup>th</sup> grade have better know-how on his/her interests, abilities and talents.

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**Partners** **Syri i Vizionit** started operating as early as 1999 as a Community-Based Organization (CBO) in the city of Peja. In education sector Syri I Vizionit Vizionit and Solidar Suisse in the framework of Mismatch project, have created the ground of career counselling in six municipalities of Kosovo's western region by increasing the teacher's capacities in provision of career guidance and counselling service at elementary schools and by supporting them with necessary materials and tools of conducting the CGC service  
**Municipal Working Council** has been set up by Pro-Career project as public-private dialogue group consisting of management of elementary schools in Peja, Municipal Directorate of Education, training providers, parents and responsible of VET schools in Peja region. The scope of MWC is to promote and coordinate regular exchange between actors and to act as advisory body about CGC service in elementary education.

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**Duration** Start and end date of the project January 2017- December 2020

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**Responsible person and website** [www.syriivizionit.org](http://www.syriivizionit.org)

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